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ABSTRACT

This book explores key ethical and professional issues related to the ethical bias of teaching that must be solved before it is possible to establish a General Teaching Council. The chapters discuss "The Professions in the 1990s"; "What Are Professional Ethics?" "The Role of the Professional Community"; "Are Professional Ethics Relevant in the Teaching Profession?" "The Teaching Profession and the State"; "The Case for a Separate Professional Voice"; "The Case for the Codification of the Professional Ethics in Teaching"; "The Case Against a Code of Conduct"; "The Case for a Code of Ethics"; "Professional Ethics for Teachers"; "The Purposes and Characteristics of Teaching"; "Other People's Children"; "The Ethic of Care"; "Relationships with Children"; "What Do Children Need?" "Relations with Parents"; "The Ethic of Competence"; "Learning Relationships"; "The Teacher's Pedagogic Knowledge"; "Intellectual Accountability"; "Continuous Professional Development"; "The Ethic of Professional Commitment"; "Contributing to the Profession's Competence"; "Contributing to the Debate on the Profession's Purposes, Values, Norms, and Standards"; "End Pieces: The Draft Code of Ethics"; "Implications for the Management of Teachers"; and "Implications for Pre-Service Selection and Training." Three appendixes offer information on fundamentals for a code of ethics for teaching, the principals of professionalism, and the General Teaching Council. (SM)

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